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| **Framework Title:** Career Cluster Skills (CS).01 |
| **CIP Code:**  | **Total Framework Hours up to:**  |
| **Course: CS.01 Level 1,2, and 3** |  **Exploratory Preparatory**  |
| **Career Cluster: AFNR Cluster Pathway: CS .01 Date Last Modified:**  |
| **Pathway Content Standard:** |
| **Performance Assessments** |
| **CS.01. Performance Element: Premier Leadership: Acquire the skills necessary to positively influence others.** |
| ***STANDARDS AND PERFORMANCE INDICATORS*** |
| **CS.01.01. Performance Indicator:** Action: Exhibit the skills and competencies needed to achieve a desired result. **SS 4D and 4H****CS.01.02. Performance Indicator:** Relationships: Build a constituency through listening, coaching, understanding and appreciating others. **LA 12, SS 4H****CS.01.03. Performance Indicator:** Vision: Establish a clear image of what the future should look like. **SS 4A, 4D, and 4H** **CS.01.04. Performance Indicator:** Character: Conduct professional and personal activities based on virtues. **SS 4C and 4F****CS.01.05. Performance Indicator:** Awareness: Desire purposeful understanding related to professional and personal activities. **LA 1, SS 1E, 4E, 10B, and 10 J****CS.01.06. Performance Indicator:** Continuous Improvement: Pursue learning and growth opportunities related to professional and personal aspirations. **Sc A4, LA 8, SS 4H** |
| **Level I=Basic Level II=Core Level III=Advanced**  | Standards |
| **Level I, II, III** | **Performance Indicators** |  |
| **CS.01.01.01.a.** | Work productively with a group or independently. Level I |  |
| **CS.01.01.01.b.** | Demonstrate the ability to complete a task without assistance. Level II |  |
| **CS.01.01.01.c.** | Work independently and in group settings to accomplish a task. Level III |  |
| **CS.01.01.02.a.** | Create a task analysis. Level I |  |
| **CS.01.01.02.b.** | Create measurable objectives for a given situation. Level II |  |
| **CS.01.01.02.c.** | Assess outcomes to determine success for a task. Level III |  |
| **CS.01.01.03.a.** | Exhibit good planning skills for a specific task or situation. Level I |  |
| **CS.01.01.03.b.** | Assess individual strengths and weaknesses in planning. Level II |  |
| **CS.01.01.03.c.** | Implement an effective project plan. Level III |  |
| **CS.01.01.04.a.** | Explore available resources to assist in meeting project needs. Level I |  |
| **CS.01.01.04.b.** | Use appropriate and reliable resources to complete an action or project. Level II |  |
| **CS.01.01.04.c.** | Create resources to complete an action or project. Level III |  |
| **CS.01.01.05.a.** | Assess the physical, financial and professional risks associated with a particular task. Level I |  |
| **CS.01.01.05.b.** | Create a plan for performing a job that will minimize physical, financial and professional risks. Level II |  |
| **CS.01.01.05.c.** | Implement a plan that minimizes physical, financial, and professional risks and analyze results. Level III |  |
| **CS.01.01.06.a.** | Identify the strengths/talents of team members needed to achieve a desired task. Level I |  |
| **CS.01.01.06.b.** | Assign project parts equitably amongst team members to achieve a given task. Level II |  |
| **CS.01.01.06.c.** | Develop strengths and talents of team members so that all can achieve success. Level III |  |
| **CS.01.01.07.a.** | Set personal goals using the SMART goals method (Specific, Measurable, Approved by you, Realistic, Time-stamped). Level I |  |
| **CS.01.01.07.b.** | Use a variety of strategies to evaluate goals (e.g., observe, apply, and demonstrate). Level II |  |
| **CS.01.01.07.c.** | Evaluate actions taken and make appropriate modifications to personal goals. Level III |  |
| **CS.01.02.01.a.** | Explain human relation skills such as compassion, empathy, unselfishness, trustworthiness, reliability and being friendly. Level I |  |
| **CS.01.02.01.b.** | Determine human relation skills characteristics of people who exhibit compassion, empathy, unselfishness, trustworthiness, reliability and being friendly. Level II |  |
| **CS.01.02.01.c.** | Demonstrate human relation skills including compassion, empathy, unselfishness, trustworthiness, reliability and being friendly to co-workers. Level III |  |
| **CS.01.02.02.a.** | Engage in a conversation with others to identify their interests and aspirations. Level I |  |
| **CS.01.02.02.b.** | Utilize communication skills to collaborate in a group setting. Level II |  |
| **CS.01.02.02.c.** | Engage others in conversations to respond to an obstacle when completing a task. Level III |  |
| **CS.01.02.03.a.** | Identify the steps/strategies to successfully coach/mentor others. Level I |  |
| **CS.01.02.03.b.** | Perform the steps/strategies to successfully coach/mentor others. Level II |  |
| **CS.01.02.03.c.** | Manage a coaching/mentoring program. Level III |  |
| **CS.01.02.04.a.** | Identify characteristics of effective teams. Level I |  |
| **CS.01.02.04.b.** | Establish team ground rules for expected individual behaviors on the team. Level II |  |
| **CS.01.02.04.c.** | Evaluate the effectiveness of team members. Level III |  |
| **CS.01.03.01.a.** | Identify the benefits of developing vision. Level I |  |
| **CS.01.03.01.b.** | Utilize visioning skills to develop a plan. Level II |  |
| **CS.01.03.01.c.** | Develop vision statements and plans for an organization. Level III |  |
| **CS.01.03.02.a.** | Use various conceptualizing tools. Level I |  |
| **CS.01.03.02.b.** | Compare conceptualizing tools to use in a given situation. Level II |  |
| **CS.01.03.02.c.** | Create a plan of action to complete a task based on a conceptualized idea. Level III |  |
| **CS.01.03.03.a.** | Analyze the risks and rewards of new experiences. Level I |  |
| **CS.01.03.03.b.** | Analyze a case study involving a new experience for risk and rewards. Level II |  |
| **CS.01.03.03.c.** | Conduct a self-evaluation for personal reactions to new experiences. Level III |  |
| **CS.01.03.04.a.** | Describe techniques used to build consensus. Level I |  |
| **CS.01.03.04.b.** | Demonstrate consensus building. Level II |  |
| **CS.01.03.04.c.** | Lead a meeting or activity that engages all participants in the process. Level III |  |
| **CS.01.04.01.a.** | Analyze a case study where integrity was demonstrated. Level I |  |
| **CS.01.04.01.b.** | Explain a personal decision where integrity played a role in the decision. Level II |  |
| **CS.01.04.01.c.** | Perform tasks with integrity. Level III |  |
| **CS.01.04.02.a.** | Describe personal values. Level I |  |
| **CS.01.04.02.b.** | Demonstrate the benefits of living by positive values. Level II |  |
| **CS.01.04.02.c.** | Assess personal values. Level III |  |
| **CS.01.04.03.a.** | Identify the consequences of personal actions. Level I |  |
| **CS.01.04.03.b.** | Assess the alternative outcome of specific actions. Level II |  |
| **CS.01.04.03.c.** | Analyze the causes for team members to accept or reject responsibility. Level III |  |
| **CS.01.04.04.a.** | Explain the benefits of mutual respect. Level I |  |
| **CS.01.04.04.b.** | Analyze how respect is given. Level II |  |
| **CS.01.04.04.c.** | Demonstrate respect for others. Level III |  |
| **CS.01.04.05.a.** | Practice self-discipline. Level I |  |
| **CS.01.04.05.b.** | Differentiate between habits, practices and behaviors consistent with principles of self-discipline. Level II |  |
| **CS.01.04.05.c.** | Analyze one’s level of self-discipline and causes for lack of self discipline. Level III |  |
| **CS.01.04.06.a.** | Describe the benefits of serving others. Level I |  |
| **CS.01.04.06.b.** | Develop personal goals that include service to others. Level II |  |
| **CS.01.04.06.c.** | Evaluate professional and personal values and how they are applied in the service to others. Level III |  |
| **CS.01.05.01.a.** | Discuss trends and issues important to the community. Level I  |  |
| **CS.01.05.01.b.** | Analyze the impact of trends and issues on the community. Level II |  |
| **CS.01.05.01.c.** | Articulate current issues that are important to the local, state, national and global communities. Level III |  |
| **CS.01.05.02.a.** | Identify civic leadership role opportunities. Level I |  |
| **CS.01.05.02.b.** | Demonstrate responsible citizenship. Level II |  |
| **CS.01.05.02.c.** | Perform leadership tasks associated with citizenship. Level III  |  |
| **CS.01.05.03.a.** | Explain benefits and challenges of working in a diverse group. Level I |  |
| **CS.01.05.03.b.** | Engage in activities to help develop personal awareness of diversity. Level II |  |
| **CS.01.05.03.c.** | Plan an activity that promotes appreciation of diversity. Level III |  |
| **CS.01.06.01.a.** | Explain the reasons for having a leadership/personal growth plan. Level I  |  |
| **CS.01.06.01.b.** | Develop a plan that includes specific goals for leadership and personal growth. Level II |  |
| **CS.01.06.01.c.** | Implement a leadership and personal growth plan. Level III |  |
| **CS.01.06.02.a.** | Describe the role and purpose of a personal mentor. Level I |  |
| **CS.01.06.02.b.** | Identify areas where a personal mentor could be helpful. Level II |  |
| **CS.01.06.02.c.** | Serve as a mentor for others. Level III |  |
| **CS.01.06.03.a.** | Identify the different types of problem solving models and their applicability to specific situations. Level I |  |
| **CS.01.06.03.b.** | Utilize a problem-solving model to solve a given problem. Level II |  |
| **CS.01.06.03.c.** | Use problem solving strategies to solve a professional or personal issue. Level III |  |
| **CS.01.06.04.a.** | Use various emerging technologies to enhance a program or project. Level I |  |
| **CS.01.06.04.b.** | Evaluate the effectiveness of current technologies. Level II |  |
| **CS.01.06.04.c.** | Make recommendations to adopt new emerging technologies. Level III |  |
| **CS.01.06.05.a.** | Describe the value of being a life-long learner and the need for continuous development. Level I  |  |
| **CS.01.06.05.b.** | Assess personal motivations and their impact on acquiring new knowledge and skills. Level II |  |
| **CS.01.06.05.c.** | Implement a plan to develop new knowledge and skills related to professional and personal aspirations. Level III |  |