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| **Framework Title:** Career Cluster Skills (CS).03 | | | | | |
| **CIP Code:** | | | **Total Framework Hours up to:** | | |
| **Course: CS.03 Level 1,2, and 3** | | | **Exploratory Preparatory** | | |
| **Career Cluster: AFNR Cluster Pathway: CS .03 Date Last Modified:** | | | | | |
| **Pathway Content Standard:** | | | | | |
| **Performance Assessments** | | | | | |
| **CS.03. Performance Element: Career Success: Demonstrate those qualities, attributes and skills necessary to succeed in, or further prepare for, a chosen career while effectively contributing to society.** | | | | | |
| ***STANDARDS AND PERFORMANCE INDICATORS*** | | | | | |
| **CS.03.01. Performance Indicator:** Communication: Demonstrate oral, written and verbal skills. **LA 4, 5, and 12**  **CS.03.02. Performance Indicator:** Decision Making – Analyze situations and execute an appropriate course of action. **Sc A1 and A5, SS 1C and 4H**  **CS.03.03. Performance Indicator:** Flexibility / Adaptability: Describe traits that enable one to be capable and willing to accept change. **Sc A2, A6, and E2 LA 7, SS 8A** | | | | | |
| **Level I=Basic Level II=Core Level III=Advanced** | | | | Standards | |
| **Level I, II, III** | **Performance Indicators** | | | |  |
| **CS.03.01.01.a.** | | Use basic technical and business writing skills. Level I | | |  |
| **CS.03.01.01.b.** | | Select the appropriate form of technical and business writing or communication for a specific situation. Level II | | |  |
| **CS.03.01.01.c.** | | Demonstrate technical and business writing skills to communicate effectively with co-workers and supervisors. Level III | | |  |
| **CS.03.01.02.a.** | | Describe the various types and uses of resumes. Level I | | |  |
| **CS.03.01.02.b.** | | Prepare a resume. Level II | | |  |
| **CS.03.01.02.c.** | | Demonstrate effective use of a resume as part of an effort to obtain a job. Level III | | |  |
| **CS.03.01.03.a.** | | Develop an outline or plan for a business presentation. Level I | | |  |
| **CS.03.01.03.b.** | | Deliver a business presentation for a peer group (e.g., class presentation). Level II | | |  |
| **CS.03.01.03.c.** | | Make effective business presentations. Level III | | |  |
| **CS.03.02.01.a.** | | Analyze the steps in the decision-making process. Level I | | |  |
| **CS.03.02.01.b.** | | Utilize the process used to reach a conclusion for a decision. Level II | | |  |
| **CS.03.02.01.c.** | | Make decisions for a given situation by applying the decision making process. Level III | | |  |
| **CS.03.02.02.a.** | | Select resources to help in the problem-solving process. Level I | | |  |
| **CS.03.02.02.b.** | | Determine information that is critical to solving problems. Level II | | |  |
| **CS.03.02.02.c.** | | Use problem-solving skills. Level III | | |  |
| **CS.03.02.03.a.** | | Differentiate between ethical and unethical behavior. Level I | | |  |
| **CS.03.02.03.b.** | | Practice ethical behaviors. Level II | | |  |
| **CS.03.02.03.c.** | | Examine an ethical dilemma and prepare an argument for a position. Level III | | |  |
| **CS.03.02.04.a.** | | Use an interest inventory to determine goals appropriate to personal passions, abilities and aptitudes. Level I | | |  |
| **CS.03.02.04.b.** | | Assess personal skills to set goals for success in a career. Level II | | |  |
| **CS.03.02.04.c.** | | Implement appropriate preparation plans for a career path based on passion, abilities, aptitude, opportunities. Level III | | |  |
| **CS.03.03.01.a.** | | Research current and emerging technologies in AFNR. Level I | | |  |
| **CS.03.03.01.b.** | | Analyze the advantages and disadvantages of current and emerging technologies in AFNR activities. Level II | | |  |
| **CS.03.03.01.c.** | | Conduct a workplace study to assess the benefits to adapting emerging technologies. Level III | | |  |
| **CS.03.03.02.a.** | | Select the appropriate process to initiate effective change for a given situation. Level I | | |  |
| **CS.03.03.02.b.** | | Assess the benefits of using the change process. Level II | | |  |
| **CS.03.03.02.c.** | | Evaluate strategies that can be used to manage change within the workplace. Level III | | |  |
| **CS.03.03.03.a.** | | Access to the value of providing feedback. Level I | | |  |
| **CS.03.03.03.b.** | | Differentiate between positive and negative constructive feedback and realize the importance of both. Level II | | |  |
| **CS.03.03.03.c.** | | Respond to feedback to improve a situation, skill or performance**.** Level III | | |  |