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| **Framework Title:** Career Cluster Skills (CS).03 |
| **CIP Code:**  | **Total Framework Hours up to:**  |
| **Course: CS.03 Level 1,2, and 3** |  **Exploratory Preparatory**  |
| **Career Cluster: AFNR Cluster Pathway: CS .03 Date Last Modified:**  |
| **Pathway Content Standard:** |
| **Performance Assessments** |
| **CS.03. Performance Element: Career Success: Demonstrate those qualities, attributes and skills necessary to succeed in, or further prepare for, a chosen career while effectively contributing to society.** |
| ***STANDARDS AND PERFORMANCE INDICATORS*** |
| **CS.03.01. Performance Indicator:** Communication: Demonstrate oral, written and verbal skills. **LA 4, 5, and 12****CS.03.02. Performance Indicator:** Decision Making – Analyze situations and execute an appropriate course of action. **Sc A1 and A5, SS 1C and 4H****CS.03.03. Performance Indicator:** Flexibility / Adaptability: Describe traits that enable one to be capable and willing to accept change. **Sc A2, A6, and E2 LA 7, SS 8A** |
| **Level I=Basic Level II=Core Level III=Advanced**  | Standards |
| **Level I, II, III** | **Performance Indicators** |  |
| **CS.03.01.01.a.** | Use basic technical and business writing skills. Level I |  |
| **CS.03.01.01.b.** | Select the appropriate form of technical and business writing or communication for a specific situation. Level II |  |
| **CS.03.01.01.c.** | Demonstrate technical and business writing skills to communicate effectively with co-workers and supervisors. Level III |  |
| **CS.03.01.02.a.** | Describe the various types and uses of resumes. Level I |  |
| **CS.03.01.02.b.** | Prepare a resume. Level II |  |
| **CS.03.01.02.c.** | Demonstrate effective use of a resume as part of an effort to obtain a job. Level III |  |
| **CS.03.01.03.a.** | Develop an outline or plan for a business presentation. Level I |  |
| **CS.03.01.03.b.** | Deliver a business presentation for a peer group (e.g., class presentation). Level II |  |
| **CS.03.01.03.c.** | Make effective business presentations. Level III |  |
| **CS.03.02.01.a.** | Analyze the steps in the decision-making process. Level I |  |
| **CS.03.02.01.b.** | Utilize the process used to reach a conclusion for a decision. Level II |  |
| **CS.03.02.01.c.** | Make decisions for a given situation by applying the decision making process. Level III |  |
| **CS.03.02.02.a.** | Select resources to help in the problem-solving process. Level I |  |
| **CS.03.02.02.b.** | Determine information that is critical to solving problems. Level II |  |
| **CS.03.02.02.c.** | Use problem-solving skills. Level III |  |
| **CS.03.02.03.a.** | Differentiate between ethical and unethical behavior. Level I |  |
| **CS.03.02.03.b.** | Practice ethical behaviors. Level II |  |
| **CS.03.02.03.c.** | Examine an ethical dilemma and prepare an argument for a position. Level III |  |
| **CS.03.02.04.a.** | Use an interest inventory to determine goals appropriate to personal passions, abilities and aptitudes. Level I |  |
| **CS.03.02.04.b.** | Assess personal skills to set goals for success in a career. Level II |  |
| **CS.03.02.04.c.** | Implement appropriate preparation plans for a career path based on passion, abilities, aptitude, opportunities. Level III |  |
| **CS.03.03.01.a.** | Research current and emerging technologies in AFNR. Level I |  |
| **CS.03.03.01.b.** | Analyze the advantages and disadvantages of current and emerging technologies in AFNR activities. Level II |  |
| **CS.03.03.01.c.** | Conduct a workplace study to assess the benefits to adapting emerging technologies. Level III |  |
| **CS.03.03.02.a.** | Select the appropriate process to initiate effective change for a given situation. Level I |  |
| **CS.03.03.02.b.** | Assess the benefits of using the change process. Level II |  |
| **CS.03.03.02.c.** | Evaluate strategies that can be used to manage change within the workplace. Level III |  |
| **CS.03.03.03.a.** | Access to the value of providing feedback. Level I |  |
| **CS.03.03.03.b.** | Differentiate between positive and negative constructive feedback and realize the importance of both. Level II |  |
| **CS.03.03.03.c.** | Respond to feedback to improve a situation, skill or performance**.** Level III |  |